



Grant Plan Overview 2025-26

Pupil Development Grant (PDG) £17 200, EYPDG £5750 Planned Actions	Success Criteria	Funding Source	Cost
Funding against the salaries of Trained Teaching Assistants to lead interventions in Mathematics in Y1, Y2 and Y3-6 and employ visible feedback and metacognitive approaches in support.	All learners to make appropriate progress, All learners to have increased confidence and engagement in Mathematics. All learners using the metacognitive strategies to feel more resilient in their learning.	PDG	£3000
Trained Teaching Assistants to lead interventions in Speaking in Reception, Reading, and Writing in Y1, Y2, and Y3 -Y6 and employ visible feedback and metacognitive approaches in support.	All learners to make appropriate progress, All learners to have increased confidence and engagement in LLC. All learners using the metacognitive strategies to feel more resilient in their learning.	PDG	£2000
Funding against the salary of two Teaching Assistants to provide additional support in classes with targeted learners in metacognition, self-regulation and ELSA sessions.	Improved learner progress. All learners to feel happier and calmer. All families engaged and involved in the process. Improved engagement. Improved wellbeing.	PDG	£2000
Funding against the salary of Teaching Assistant to cover classes for Teachers to lead Termly and half-termly (underserved/disadvantaged learners) Progress Meetings with learners.	Improved learner progress. All learners-including underserved/disadvantaged learners to be involved and valued. All learners (Y2-6) to shape their learning and develop as decision-makers. All learners to be able to talk with confidence about their learning.	PDG	£2000
Funding against salary of a Trained Teaching Assistant and resources for our Clytha Nurture Groups using Nurturing School strategies-‘Two O’ Clock Club’ for targeted learners.	Improved learner progress. All learners to feel happier and calmer. Improved engagement in learning. Improved wellbeing.	PDG	£2000



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Resources towards Family Engagement sessions-Mindful Maths, Spell Well, Breathe and Read, ALN Café, Early Years Family sessions	Improved engagement of targeted families. Improved understanding of ways to support learners and learning. Improved learner progress and wellbeing.	PDG	£1200
Funding against salary of Trained Teaching Assistant to lead PECS (if needed), SaLT (Core Boards) and One-Step/Talk programmes with Early Years learners.	Improved speaking and listening skills. Improved access to learning. Improved learner progress.	EYPDG	£3000
Funding against salary of a Trained Teaching Assistant to support the development of number in Early Years. Support with Maths EY focus.	Improved provision and progress.	PDG	£2750
Funding against the salary of a Teacher to lead Reading Recovery style approach PL for staff to support learners in Y1 and Y2 and to support/monitor interventions in Y3-6. Support with Family Engagement sessions and progress meetings.	Improved learner progress. Improved confidence of learners. Improved family knowledge around ways to best support learners. Improved engagement and enjoyment of reading.	PDG	£2000
School and part grant funding to contribute for all trips and visits for our eFSM learners including residential visit in Y5 and 6-Urdd, Gilwern. 'Residential Re-Use Stall' for families to donate pre-used outdoor clothes in readiness for residential visits.	All learners able to access and enjoy all experiences-removing barriers. Improved wellbeing.	PDG	£2000



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Funding towards the cost of the PASS survey	Improved wellbeing provision for learners in Y2-6	PDG	£1000
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Standards Planned Action	Success Criteria	Funding Source	Cost
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Funding for Teaching Assistants in Foundation Phase to meet the recommended FP ratios.	Nearly all learners in Foundation Phase making appropriate progress in line with expectations and CfW. All learners to have the appropriate support and feel happy and engaged in learning.	Standards	£87 750
Leaders released to coach, observe, capture Pedagogy, Provision and Practice in all classes-coaching and mentoring support and improve Teaching and Learning	Improved teaching and learning experiences throughout the school. Improved Professional Development of All. Sustained improvement of Clytha as a SLO.	Standards	£6000
Clytha Team Teach sessions-LLC, Welsh, Mathematics, Digital-against salary of a TA to cover	Improved provision for all learners. Improved Teaching and Learning experiences. Improved Professional Development of all staff-responsive to needs.	Standards	£2000
Resources for Professional Learning in Reading to deepen Pedagogy, Provision and Practice and shared understanding of progression at Clytha	Improved provision for all learners. Improved and shared understanding of progression. Improved Professional knowledge for all staff.	Standards	£2000
Professional Learning in Mathematics and Numeracy for all	Improved teaching and learning experiences throughout the school.	Standards	£2000



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staff including additional for returning and new staff and Maths	Improved Professional Development of All. Informed teaching approach sustained to ensure appropriate understanding of assessment and progression in Mathematics-to challenge and support learners. All learners to have highly-effective feedback to help them move forward in learning.		
Resources and Professional Learning to support the teaching and learning in Mathematics	Improved provision for all learners. Improved progress. Improved professional development and subject expertise in Mathematics.	Standards	£3000
Resource further our Class and Llyfyrgeall reading environments including books that represent the cultures of all our learners.	Improved progress in LLC. All learners involved in shaping their libraries and resources. Improved numbers of learners reading for pleasure-with appropriate texts.	Standards	£1322
Resources to support Guided Reading- additional PM Readers and independent sets of readers	Improved progress in LLC. High-Quality texts in place to support the value of reading.	Standards	£4000
Strengthen Digital and SciTech teaching and learning against salary of a Teacher to coach and mentor staff in developing expertise.	Improved provision for all learners. Improved Professional Learning for all staff.	Standards	£2000
Resources to support digital and DT progress and learning.	Improved teaching and learning experiences. Improved provision and progress.	Standards	£2000
Resources to support developing pedagogy, provision and practice in Early Years.	Improved provision and practice. Improved progress.	Standards	£3000

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